

Chapter 15: Information on the Rights of Students with Behavioral Needs and Students Who are Bullied

- (15.1) My child has ongoing behavior problems. Does the district have any responsibility to address those problems?
- (15.2) Are school districts required to conduct a functional analysis assessment (FAA) and develop a positive behavior intervention plan (PBIP)?
- (15.3) How do I get a behavioral assessment and what services are available to address my child's behavioral needs?
- (15.4) When can a school district use an emergency behavioral intervention such as restraint or seclusion on my child?
- (15.5) Are school districts prohibited from using any type of emergency behavioral interventions?
- (15.6) If a school district uses emergency behavior intervention such as physical restraint on my child, what must the school district do and what must I do?
- (15.7) Where else can I look for guidance on a school's duties to provide behavioral services?
- (15.8) My child is accused of bullying other children at school. What should her school do?
- (15.9) How do I know if my child is being bullied?
- (15.10) If my child is bullied, should an IEP team reconsider her needs and services, even if she was not bullied because of her disability?
- (15.11) Can my child be moved to a different school to prevent future

bullying?

- (15.12) Does Section 504 protect my child against bullying at school?
- (5.12) Can the district stop providing transportation if my child attends regular classes?
- (5.13) Can a district limit transportation only to those students who live at least a specified minimum distance from their school site (for example, two miles)?
- (5.14) Can a district require parents to provide transportation if they are able?
- (5.15) When can my child get occupational or physical therapy as a related service?
- (5.16) When can my child get psychological counseling or other mental health services as a related service?