

(2.49) What are some commonly used tests for Spanish-speaking students who may need special education services?

What is most important in identifying Spanish-speaking students is the assessor, not the test. Any parent or community provider/supporter who works with Spanish-speaking students should examine carefully the bilingual training, assessment training, and cultural sensitivity of the person doing special education testing. Test translation should be avoided at all cost, as translation invalidates the results.

Listed below are general areas of assessment and tests that are commonly used with Spanish speakers. The tests are not valid for every student in all situations. Remember — each assessment plan should be tailored to meet each student’s individual educational assessment needs.

Reading and Other Academics:

- Woodcock-Muñoz III

Language:

- Clinical Evaluation of Language Fundamentals (CELF-5 Spanish)
- Expressive One Word Picture Vocabulary Test (EOWPVT-4 Spanish Bilingual Edition)
- Receptive One Word Picture Vocabulary Test (ROWPVT- 4 Spanish Bilingual Edition)
- Peabody Picture Vocabulary Test (PPVT-4 Spanish)
- Test of Auditory Processing Skills (TAPS-3 SBE)

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Processing:	Test of Auditory Processing Skills (TAPS-3 SBE) Test of Visual Processing Skills (TVPS - Bilingual (Spanish))
Cognitive:	<ul style="list-style-type: none">• Wechsler Intelligence Scale for Children (WISC-5) •• Leiter International Performance Scale (Nonverbal) (LEITER-5) •• Test of Nonverbal Intelligence (TONI-4)